



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Ideal Institute of Management and Technology

- Name of the Head of the institution Prof. (Dr.) Anil Parkash Sharma
- Designation Director
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 01122372639
- Mobile No: 9811862166
- Registered e-mail ideal_institute2@rediffmail.com
- Alternate e-mail drmaheshsharmaimt@gmail.com
- Address Ideal Institute of Management and Technology, 16X, Karkardooma Institutional Area, Near MTNL Exchange
- City/Town Delhi
- State/UT Delhi
- Pin Code 110092

2. Institutional status

- Affiliated / Constitution Colleges
- Type of Institution Co-education
- Location Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **Guru Gobind Singh Indraprastha University**
- Name of the IQAC Coordinator **Dr. Mahesh Sharma**
- Phone No. **01122375961**
- Alternate phone No. **01122372639**
- Mobile **9810536828**
- IQAC e-mail address **iimtiqac@gmail.com**
- Alternate e-mail address **drmaheshsharmaiimt@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://ideal institute.edu.in/aqar.php>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ideal institute.edu.in/uploads/pdf/aqar2021-22/IIMT%20Academic%20Calendar.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.32	2019	04/03/2019	03/03/2024

6. Date of Establishment of IQAC

09/10/2017

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. INTERNATIONAL CONFERENCE [Management & IT] 2021 (ONLINE) 2. Rakesh Aggarwal Memorial National Law Debate Competition 3. Faculty Development Programme under the PMMMNTT (Ministry of Education) Scheme 4. National Law Conference 5. ONE WEEK SKILL DEVELOPMENT & AWARENESS PROGRAMME FOR STUDENTS

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
5th International Conference	Academicians, Researchers and the industry people were able to learn new things
National Law Debate	Law students from different parts of the Country participated with the intent to learn a lot in the field of law
Pyramid Analysis of Faculty Members	All the Faculty Members of all the departments were analyzed by the Head of the Institution to make them aware about their performance
Legal Aid Clinic Activities	To impart practical knowledge in the students with the intent of learning & to develop social responsibility behaviour towards the society
Faculty Development Programme (PMMMNTT)	Participants learnt a lot about the Technological Advancements in Education, Management & Law

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
New Millennium Education Society	04/02/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Ideal Institute of Management and Technology
• Name of the Head of the institution	Prof. (Dr.) Anil Parkash Sharma
• Designation	Director
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	University				
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• IQAC e-mail address	iimtiqac@gmail.com				
• Alternate e-mail address	drmaheshsharmaiimt@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ideal institute.edu.in/aqar.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ideal institute.edu.in/uploads/pdf/agar2021-22/IIMT%20Academic%20Calender.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			09/10/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>	
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<ul style="list-style-type: none"> If yes, mention the amount 		
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Empty space for plan of action and outcome		

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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	27/12/2022

15. Multidisciplinary / interdisciplinary

1. IIMT has 2 departments spanning across Management, IT & Law hence is fully prepared and geared up for offering a complete

multidisciplinary and Interdisciplinary experience to its learners. The Institution is a 'A' Grade College declared by SFRC, GGSIPU & BCI. The various departments of the college already offer elective papers to students from other departments as part of their curriculum.

2. IIMT being an affiliated College of GGSIPU completely adheres to and follows the course structure and curriculum as approved by the University. Thus, the College will implement in letter and spirit the curriculum and course structure as formulated by the University as per NEP.

3. The College will implement and provide courses involving flexible and innovative curricula as per the list approved by the University. The College boasts of a very active and vibrant NSS & ECO Club. Through these initiatives the college is already involved in community engagement and service, environmental education and value - based education.

16.Academic bank of credits (ABC):

1. Ideal Institute of Management and Technology is an affiliated college to Guru Gobind Singh Indraprastha University and completely adheres to the curriculum framework and syllabi as approved by the University from time to time. The College is completely prepared to implement Academic Bank of Credits framework as approved by the University. The College already has students record in place where all student details including their internal assessment, continuous internal evaluation and examination related details. Thus, as and when the University adopts the ABC, the College has all necessary infrastructure in place to implement it.

2. The faculty of the college have completely migrated to the blended mode of teaching - learning pedagogy where the faculty provide tailormade solution to their students and have completely implemented the learner-centric approach. Faculty not only provide relevant online and offline resources to the students but also develop and deliver content whenever there are gaps in the understanding of students in addition to regular classroom teaching-learning. The faculty of the college are constantly engaged in the creation of online content including text material, of latest experiments, workshops and remedial and tutorial sessions to help the students achieve their optional best.

17.Skill development:

1. The College offers its students elective skill Enhancement courses as per their aptitude, curriculum and which are best suited to their needs. The college also offers language skills course and Environment Science course as part of the ability Enhancements courses. The college has MoU with different Educational Institutions & Industries i.e. Amity University, Kota University, IARDO etc. The College also has tied up with different companies for on - the - Job training, industry training and internship of our students.

3. The institution offers various course under different program of study which educate, sensitize and help develop a positive value - based mindset and attitude amongst students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian education system has been designed in such a way that the role of Indian values and culture is very well integrated in the main stream subjects. The curriculum for BBA, BBA CAM and BALLB programmes has been developed to include concepts like ancient Vedas, Shastras, Indian Ethos and Values etc. For making the students understand our culture and rich heritage, the institute is very

particular about celebrating all major festivals. Independence Day and Republic Day celebrations find a special place and are celebrated with great patriotic zeal by students and faculty members. Hindi being the National language is promoted by giving the students ample opportunities through organising literary events like Essay writing competition, poetry composition and poetry recitation competition. Students also contribute articles in Hindi for the college magazine, 'Arunima- The Dawn'. Kavi Sammelan is organized annually to appreciate the literary work of renowned Hindi poets.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): The Institution has completely adopted the learning outcome-based curriculum framework and will implement in letter and spirit the program structure and curriculum approved by GGSIPU. The College has established a robust and credible continuous evaluation and internal assessment system to constantly monitor the progress of all its students including their regularity. Based on these assessments the faculty plan their intervention to help the weak students and slow learners so that they can also cope-up with the

rigor of the curriculum. In order to create the best teaching-learning environment for its students the College has completely implemented the blended teaching-learning pedagogy. Though the blended approach the faculty constantly monitor whether the learning objectives and learning outcomes are being achieved or not and accordingly take necessary steps to ensure that all students gain the necessary expertise, knowledge skills and capabilities.

20.Distance education/online education:

The College has implemented Learning Management System and Student Management System across all its programs to ensure that not only our students are provided a completely online teaching learning environment but our faculty can also deliver all their courses in completely online format to students from outside the Institution. The College is carrying out its teaching-learning process in blended mode where continuous monitoring and evaluation is done to ensure that faculty can do timely intervention so that students can understand and remove their weakness in a time bound manners. For this purpose, the college has subscribed to Cisco Webex & uses Google tools Google Meet, Google Classroom to develop and deliver the entire teaching learning process in an online environment in addition to offline teaching and interaction.

Extended Profile

1.Programme

1.1

225

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1013

Number of students during the year

File Description	Documents
Data Template	View File

2.2	50
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	314
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	46
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	51
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	22008329
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	149
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institute has a regular practice to develop Monthly Planner for each department which defines curricular coverage transaction strategies and learning outcomes (in phases):

1.Phase I - Unit Based Blue Print of the Curriculum

2.Phase II- In House Discussion to arrive to logical conclusions for transactions.

3.Phase III- Devise transactional Strategies and Learning Outcomes.

4.Phase IV - Assessment of Learning Outcome through written or Verbal.

5.Phase V- Reinforcement of Learning Gaps through Tutorials.

Institute maintains cumulative record of performance of every learner and share it with them. Focus is to upgrade learning graph of students. All the programmes taught in the college are affiliated to GGSIP University and hence, all departments are required to implement the syllabus prescribed by the GGSIP University. While revision and upgradation of the syllabi is done at the University level, the college has a mechanism for effective, documented curriculum delivery. Tutorials are held with mentoring and participative learning encouraged. Curriculum Implementation:

? Chalk and talk.

Power point presentations

? Illustrative models

? ICT tools like NPTEL Videos

? Case studies

? Role plays

? Conducting guest lectures, invited talks and workshops

? Industrial visits

? Project work

? Internships

? Peer Teaching and Peer Learning

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on college website, displayed on notice boards and is communicated to students through emails. It is updated and revised with respect to any changes suggested by the university. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development

D. Any 1 of the above

**of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

82

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

82

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

A workshop was organised by Ideal Eco Club on Reuse of waste material around us and art of origami. The demonstrator of this event was Mr. Rajender Rai, Artist Head Preshit Social Foundation, Pune. Students were made aware about the importance of Reuse of waste material.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

493

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ideal institute.edu.in/uploads/pdf/aqar2021-22/FEEDBACK%20ACTION%20TAKEN%20REPORT%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

320

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is very important to identify the learning and grasping capabilities of individual students. While the class room teaching of groups is essential, some students need special attention. To this end the respective subject in-charges assess the academic performance of the students on the basis of class tests, Class interactions and responsiveness of the students. This helps in identifying the slow learners and the advance learners in the class.

The Slow learners so identified are helped through reinforcement techniques like

- Special classes
- Tutorials for clearing doubts,
- Counseling sessions,
- Lectures by experts

The Advance learners are supported with

- Personal attention by the subject teachers in sharing advanced and complex topics
- Constant encouragement to sustain performance
- Acting as a peer teacher and helping other students in studies
- Encouragement to write and present research papers under the guidance of teachers
- Assignment of various responsibilities in college level committees

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1013	46

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from conventional methods like Lecture method, Interactive method, experiential teaching, the teachers use:

Case Study Analysis and Discussion: The case method is a participatory, discussion based way of learning where critical thinking, communication, and group dynamics is developed .

Group Learning Method: Heterogeneous group of students comprising Fast, Average and Slow learners are divided into groups of 5 to 10 members for conducting Group Discussion, Management Games, Group Projects or Assignments .

Participation in seminars-The students are encouraged to write research articles or make research based posters on contemporary topics and participate in the annual seminar/ conference organized in the institute,.

Internship Projects: Summer internships teach valuable on-the-job skills and provide excellent networking opportunities to the students.

ICT Enabled Teaching: It includes Wi-Fi enabled class rooms with OHPs, Smart Class rooms, E-learning resources and also using Google forms & Google classrooms.

Power point presentations and relevant subject related videos are frequently used by subject teachers to make the concepts more understandable for the students.

Online Courses : Students are encouraged to enrol for various online courses from reputed institutions like IMS Proschool for short term courses and IIT-Bombay (assessment based Certificate

course) under their Individual Learning Program(ILP) for students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution adopts modern pedagogy in line with emerging trends to enhance teaching-learning process. ICT enabled teaching has now become a norm. which includes teaching in Wi-Fi enabled class rooms with OHPs, Smart Class rooms and other E-learning resources. The respective faculty members make use of Overhead projectors for seminars and workshops and sometimes as an aid to delivery of lectures. They try to engage the students' interest through productive use of educational videos. Power point presentations are frequently used by subject teachers to make the concepts more understandable for the students. The institute has provided personal laptops to all the faculty members. After the lockdown in the wake of COVID -19, the teachers and the students extensively make use of Google forms, Google sheets, Google classroom etc for ease of collection and dissemination of relevant information. The institute has successfully conducted two Virtual International Conferences in Management & IT , where students also participated and contributed their minor research work through Research articles and Poster Presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ideal institute.edu.in/uploads/pdf/agar2021-22/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

451

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the university guidelines, all the papers carry maximum marks equal to 100. The external component carries 75 marks and internal assessment is for 25 marks. The marks for internal assessment are based on internal exam, presentations, Viva voce, class participation etc. The marks in the Internal exam form the major component of these marks, so that a subjective assessment can be done for the performance of the students. The students are made aware of the scheme of distribution of marks at the time of orientation and also in the class room by respective teachers. After the internal examinations, students are shown their evaluated answer scripts. Students are permitted to assess their own performance and seek any clarifications from the respective subject teachers. The marks secured by the students for Internal Assessment are also displayed by the University through its website well before the declaration of final results. Any discrepancy in marks can be addressed at this stage too by the students. After the Semester end University examinations, the total marks out of 100 are awarded to the students. The final result, once declared by the University can be accessed by the students on the University Website.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Though the institute uses due diligence with respect to the marks awarded to the students in respective subjects, there are chances

of some dissatisfaction on the part of students. To overcome such instances, the scheme of distribution of marks under the internal assessment and external assessment is shared clearly with students at the time of Orientation. Also, after the internal examinations, students are shown their evaluated answer scripts. Students are permitted to assess their own performance and seek any clarifications to the respective subject teacher.

At the college level all exam related queries are forwarded to the Head of the Department. If the student is still not satisfied with the solution it is forwarded to the Director of the Institute.

All exam related grievances at College level are solved within two-three days with utmost care to student sensitivity. Grievance Redressal Cell has been set up for listening to complaints of students and to provide appropriate solutions.

The college is dedicated to providing students with time-bound, transparent and efficient solutions for their examination related grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The introduction of the New Education Policy (NEP 2020) at University level has brought many changes in the syllabus for all the programmes. The University has now very clearly defined the Programme Specific Outcomes and Course Outcomes of all programmes and courses. The students are made aware of the Programme Outcomes, Programme Specific Outcomes at the time of Orientation Programme, usually scheduled in the beginning of first semester, when they join the Institute to pursue the programme of their choice. It gives them a better understanding about what to expect from their 3 / 5 yrs of study while pursuing the course (namely, BBA/ BBA (CAM) or BALLB). The Course Outcomes of the respective courses were duly shared by respective subject In-charges while giving the students an overview of the subject. The Institute also takes care to display the POs, PSOs and COs on the Institute's

Website for the easy reference for the students. The new course outcomes are also duly shared on the Institute's Website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes is measured by the result of the students at the end of the semester. A high pass percentage of students in all the three programmes clearly indicates that the students have been able to reach the desired Outcome. Another way to assess the attainment of the POs is the high percentage of students either opting for Higher education or being recruited by reputed organisations after graduation itself. The major aim we follow is to enhance the employability skills of our students.

Special effort is made in computing the percentage of students securing distinction/ first division etc. to mark the improvement in the attainment level of the students.

The attainment of Course Outcomes is done by evaluating the performance of the students in the end semester exams. Our students have always secured many first positions in different subjects at university level. The institute has so far bagged 6 gold medals for toppers in various programmes. (namely, in B.Ed, BALLB, and BBA (CAM)).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

305

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.ideal institute.edu.in/uploads/pdf/aqar2021-22/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ideal institute.edu.in/uploads/pdf/aqar2021-22/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

20

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

IIMT believes in holistic development of students to make them responsible citizens by teaching values. The college management strives to motivate and encourage the students to be actively involved in social events and also drives them towards creating an equitable society with ethical values like Plantation Drive on the eve of Van Mahotsav, Legal Aid Clinic, International Women Day and Fare with Senior citizen at Swabhiman Parisar. The college focuses on providing quality-based education to the students by inculcating moral values, scientific temper, and employing state of art technologies. It aims to pursue excellence towards creating students with a high degree of intellectual, professional, and cultural development like NUKKAD NATAK Training to meet national and global challenges. The institute is conscious of its role in campus community connection, the wellbeing of its neighborhood and has initiated a number of community development activities. The college is continuously organizing a number of extension and outreach activities which are directly connected with students, academic, social, cultural, community services. The college management in association with many voluntary organizations and NGOs organizes the outreach programs. Several extension and outreach programs were organized under the auspices of NCC/NSS/YRC/ Eco Club and Para Legal Volunteers Training.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

558

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has the following infrastructural facilities:

1. There are 22 Class rooms in the Institute with Wi-Fi Facility.
 2. Computer lab is equipped with 83 computers, LAN, Wi-Fi, 01 LCD Projector, 01 screen, CCTV Cameras, softwares, Mic, Computer, Printer, Scanner, and Photocopier for students work individually at a time. The campus is enabled with Wi-Fi connectivity.
 3. IIMT has 02 libraries one for Law and one for Management. There are 24148 books and 03 rare books i.e. "The Constitution of India-1950" "Speeches of President Fakhruddin Ali Ahmed" and "Jawaharlal Nehru Speeches, Vol. 03, 1953-1957". Institute has subscribed 43 national and international journals and students can access approx. 250 national and international online journals through DELNET membership. In periodicals we have, 08 Magazines, 10 Daily Newspapers which are regularly subscribed for enrichment of the knowledge of faculty members as well as students. The institute also holds the membership of British Council Library, DELNET facilities, Indianjournals.com, Publishingindia.com and SCC (especially for law students).
- A well Equipped Moot Court provides basic training to Law students with the purpose of enhancing professional skills and competence of argument through trials on legal issues.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has sports facilities which are enumerated as below:

S.NO.

CATEGORY

NO. OF EQUIPMENTS

1.

Badminton kit

30

2.

Cricket kit

44

3.

Table tennis

40

4.

Volleyball

06

5

Basket Ball

06

6

Football

03

7.

Gym Equipment

52

8.

Other sports kit

70

TOTAL SPORTS EQUIPMENTS: - 251

GYM FACILITIES AVAILABLE IN THE INSTITUTE

S.NO.

NAME OF THE EQUIPMENTS

QUANTITY

1

BENCH PRESS

01

2

CYCLING MACHINE

01

3

DUMB BELLS

17

4

INCLINE BENCH PRESS

01

5

MULTI PURPOSE MACHINE

01

6

PULL UP BAR

01

7

PLATES

20

8

RODS

02

9

TWISTER

01

10

DUMBBELL ROD

02

11

TREADMILL

01

12

YOGA MATS

04

Indoor sports

1

CARROM BOARD

2

CHESS BOARD

3

CHINESE CHECKER

4

TABLE TENNIS

Outdoor sports

1

CRICKET

2

BADMINTON

3

TUG OF WAR

4

FOOTBALL

5

RECREATIONAL RACES

6

VOLLEYBALL

7

BASKET BALL

8

JAVELIN

9

HIGH JUMP

10

SHOT PUT

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

25

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ideal institute.edu.in/uploads/pdf/aqar2021-22/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1503078

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. The library is fully automated with Integrated Library Management System.

1. Name of the ILMS software: Alice 6.00.0220(AfW) (#1) for window.
2. Nature of automation :Fully
3. The version of the software: 6.00.020.
4. Year of automation: 01/08/2009.

2. The institute is equipped with 02 libraries (Law and Management) catering to the needs of different departments (Law and management) having a collection of more than 24148 books (LLB and BBA).

Institute has subscribed 43 national and international journals and we can also access approx. 250 national and international online journals through DELNET membership and SCC (for Law students).

3. In periodicals the institute has regular subscription:

08 Magazines (Lawz, Lawyers, Legal News & Views, Competition Success Review, Frontline, India Today, Span, Global Analyst)

10 Daily Newspapers (Hindustan Times, The Economic Times, Navbharat Times, Business line, Indian Express, Times of India, The Hindu, Danik Jagaran, Hindustan, Employment News)

4. The institute also holds the membership of following:

- British Council Library

- DELNET facilities,
- Publishing India,
- Indian Journals.com

SCC (especially for law students).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

433254

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3198

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The service provider for the Wi-Fi in the college premises is Jio Business Plan

- Available internet bandwidth: 500 MBPS (with LAN) and 300 MBPS (with Wi-Fi)

Original softwares which are installed in the computer lab is as follows:

1. MS Office-2007
2. Turbo C++
3. Visual Basic 6.0
4. Oracle 9.0
5. Micro media Flash 8.0
6. Micro media Dream Viewer
7. Linux
8. Adobe reader
9. Windows10 & Windows11 with Digital Licensing

Campus has fully equipped computer lab with 83 computers of latest configuration and internet facility, facilitating around 83 students to work individually at a time. The campus is enabled with Wi-Fi connectivity, computing and communication resources & facilities for teaching learning. Moreover Institute has 17 printers & 02 scanners which are installed at the various departments and facilities and a smart board is installed in the Mini-Auditorium. 17 projectors are installed at the various locations in the Institute for the smooth functioning of the classes. For the power backup of the computers, 17 UPS (NEXUS UPS-HEAVY BATTERIES) has been installed.

No. of computers with Wi-Fi (lab)

83

No. of laptops with Wi-Fi (for faculty)

50

No. of printers

17

No. of scanners

02

No. of projectors

17

No. of smart board

01

Power backup(UPS)

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

149

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15764967

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

ICT Lab: The computers and other devices in the lab are maintained and updated by the lab In-charge. The authorities provides the integrated IT services like smooth running of automation, up-gradation and maintenance of automation package, College Website, Biometric services, troubleshooting of Hardware, Networking equipments, Internet connectivity, procurement of Hardware, Software.

Electrical Maintenance: The electrical maintenance section is headed by the administration staff.

Class room: The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like CET, ICAI, AIBE etc., if not in use for the said period.

Library: The library is headed by librarian for both management and Law library. He is supported by the supporting staff for Journal and Reference sections. A junior assistant helps the students for searching and lending of the books in the library.

Sports: The sports department is facilitated by the sports in-charge to educate the students.

The college garden is maintained by the gardener appointed by the Institute.

Security: The Security of the college is headed by the senior Teaching staff. Total CCTV Camera installed in the College Premises is 32 in different Locations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

14

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

520

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

520

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
23	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
13	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
2	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Ideal Student Council

Vision To enhance the advancement of student life, quality education and student participation.

Mission • To achieve, through continuous transformation, appropriate access to higher education by empowering the previously marginalized communities on our Campus. • To contribute to maintaining and enhancing student life in all the relevant aspects such as academic and social areas. • To mediate the gap between the students and management. • To improve transparency through consistent communication with the students. • To encourage and support active participation of all - students in community engagement projects.

- To make students more confident & responsible

Objectives

- To run the different activities smoothly
- To make other students be in uniform
- To make every student in discipline
- To make them help in making a good administrator.

About ISC is a representative structure for students, through which they can become involved in the events of the institution, maintaining discipline & proper smoothening of events time to time.

Formation • HEAD COORDINATOR (1 FROM EACH PROGRAMME) • EVENT COORDINATOR (1 FROM EA~H PROGRAM:rvIB) • COORDINATOR (1 FROM EACH PROGRAMME) • MARSHALLS (6 FROM BBA I SHIFT, 6 FROM BBA II SHIFT & 9 FROM BA.LLB. DEPARTMENT)

File Description	Documents
Paste link for additional information	https://www.ideal institute.edu.in/uploads/pdf/aqar2021-22/5.3.2.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Ideal Institute of Management and Technology in pursuit of maintaining its mark amongst the academic fraternity maintains communication with its passed out graduates via Ideal Institute Alumni Association registered on March 23, 2019 with Registration Number 1437/2019. The IAA engages in active communication with the already graduated students and makes endeavors maintain association even after the completion of their respective courses. During the pandemic the student engagement was continued via virtual meets on WebEx. It is in turn a reflection of true excellence that several of our Alumni are actively a part of institution in its conduct of various activities namely inter-college competition, Industrial visits and Placement of the ongoing batches. To name a few such Alumni Mr. Ankit Kapoor aided

in Strategic Business Management Competition namely 'Venture Cup', Alumni from School of Law, Mr. Shantwanu Singh, Ms. Aishwarya Luthra, Mr. Anand Mishra, Ms. Dona Mehta have judged in various competition of Urjaa - Youth Parliament, National Debate Competition. Several other Alumni have helped in providing internship to ongoing batches and Alumni, Mr. Vishal Singh, IRS and Ms. Divya Sharma, Civil judge-II, Madhya Pradesh have taken career counseling sessions of the ongoing batches keeping the engagement vibrant and reverberating.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION - The vision of the Institute is to develop Into a Center of Excellence for Technical, professional and Management Education at the Graduate.

MISSION - The mission of the Institute is to so shape the Institute as it acquires the status of an acclaimed center of learning-an abode of excellence in Technical, Management and Professional Education.

QUALITY POLICY- Ideal Institute Of Management and Technology & school of law is committed to being an Academic Institution with Relevant, Accurate, Timely, Approachable and Distinct Qualities in students and teachers for Excellence in Perception & Personality, Excellence in Environment & Education, Excellence in Legal Management & Leadership Qualities & to pursue global standards of Professional Education, Creativity, Innovation, Accountability,

Critical Self Evaluation, Methodical Collection of Information and Continuous Improvement in the Self & Academic Standards through Effective Quality Management System of Knowledge Creation & Dissemination.

NATURE OF GOVERNANCE

Ideal Institute of Management and Technology & School of Law is committed to being an Academic Institution with Relevant, Accurate, timely, Punctual, Approachable and Distinct Qualities in students and teachers for Excellence in Legal Management & Leadership Qualities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The process through which an organization's functions, particularly those related to planning and decision-making, are disseminated or delegated away from a central, authoritative place or group is referred to as decentralization. In private firms and organizations, decentralization concepts have been applied to group dynamics and management science. Institution practices decentralization for all its five courses namely; BBA, BBA (CAM), BBA II Shift, BBA(CAM) II Shift and BALLB. They are independent in their work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development-College follows the guidelines setup and given by GGSIPU. Suggestions are given to the University for amendments to be made in the Syllabus and the same are being made

by the University.

Teaching and Learning-Teaching and Learning Includes online Classes, Presentations, Counseling Sessions. Proper mentoring is given to every student and if any student requires personal counseling it is also provided by the teachers.

Examination and Evaluation-All Norms of GGSIPU related to Examinations and Evaluations are followed by the Institute. One Internal Exam is conducted each semester and an End Term Examination is conducted at the End of the Semester by the University.

Research and Development-For promoting research, the college has various Subscriptions to online Research Journals and Libraries such as Delnet, IndianJournals.com and publishingIndia.com to provide various resources to the faculty. Institute has provided laptops to every faculty member, and it also provides duty leave to participate in various seminars, and conferences.

Library, ICT and Physical Infrastructure / Instrumentation-Online database under the membership of Delnet can be Accessed from 9:00-5:00 pm. The library has 1 server and computers for library staff. A detailed list of the currently subscribed journals is available in hard copy form in the library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

S.N.O

NAME OF THE PERSON

DESIGNATION

1

Smt Sudha Aggarwal

Chairperson

2

Sh Manish Kumar Garg

Member

3

Sh Puneet Aggarwal

Member

4

Shri Vineet Aggarwal

Member

5

Shri Manoj Gupta

Member

6

Shri Mahender Aggarwal

Member

7

Prof. (Dr.) Anil Parkash Sharma

Member Secretary

8

Prof. (Dr.) Arun Gupta

Staff Representative (Law Department)

9

Smt. Seema Nath Jain

Staff Representative (Management & IT Department)

10

Sh Abhishek Gupta

Industry Representative

Administrative Set up - The Institute is being run under the aegis of the New Millennium Education Society and has five courses namely; BBA, BBA (CAM), BBA II Shift, BBA(CAM) II Shift and BALLB. The BBA and BBA(CAM) Department is headed by Dr. Vineeta Sharma and BBA Second Shift is Headed by Dr. Seema Nath Jain. The BALLB is headed by Prof (Dr.) Arun Gupta.

◦ FUNCTIONS OF VARIOUS BODIES:

- Examination Committee
- Library Committee
- Women Development Cell
- Research Development CELL
- Discipline committee
- Coordination Committee
- Cultural Committee
- Anti-Ragging Committee

◦ SERVICE RULES

◦ RECRUITMENT

◦ PROMOTIONAL POLICIES

◦ GRIEVANCE COMMITTEE

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://ideal institute.edu.in/governing-body.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- 100% of faculty working in the institute is covered under the insurance policy of providing family Mediclaim which covers Rs 5 Lakh/- including spouse and children. This policy is taken from New India Assurance Company. It can be of two types Group Policy and Individual Policy which Institute offers Individual policy, the benefit of which is "If an employee leaves the institution before 2 years of taking the policy he/she can continue with the policy so that they can avail of the benefits which are applicable only after 2 years of taking the policy.
- Also, all those faculty members who are single are also covered under this category for the total amount of Rs 2 lakh/-.
- Celebrates all major Indian festivals
- Yoga Day 2021

- Faculty are Reimbursed for attending any professional development program
- Ph.D. ODS are provided to the faculty members
- Short leaves
- Awards on Teachers Day 2021 (In Cash and In-Kind)
- Office Stationery
- Insurance Corporation(ESIC)is a self-financing socialsecurity andhealth insurancescheme for Indian workers. This fund ismanaged by the Employees' State Insurance Corporationaccording torules and regulations stipulated there in the ESI Act 1948.
- Face Mask distribution for helping and supporting staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Ideal Institute of Management and Technology is committed to maintaining high standards among its staff and making sure that their achievements must be recognized and rewarded so as to give timely encouragement to the faculty members. The performance

appraisal system aims at motivation, job satisfaction and employee loyalty. For this purpose, self-appraisals are made by individual faculty members and submitted to the respective Principals/Director for their remarks.

The self-appraisal contains the information/achievements/contributions/incharge ship held/Innovations added by them and their own assessment of performance during the performance assessment period. A Performa is circulated among the Teaching and non-teaching staff and the performance is then analyzed by the Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts only internal audit which is as follows: the audit objections raised by the auditor while performing the audit are dealt with in the following manner:

- 1) on receiving the audit objection report from the auditor, the concerned accounts and administrative staff gives this report a top priority and ready the documents and settle the queries (if any) before it reaches the top management.
- 2) Timely meetings were taken to resolve any objections and queries raised by the auditors.
- 3) Solutions and decisions taken during the meetings complied immediately for timely submissions of the required data.

The institution is not required to conduct any external financial audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Student tuition fees for the college serve as the fund's main source of funding. Being a self-financing institution, the Institute alone creates all infrastructure facilities. Institutional authority coordinates all funding for capital expenses such as building and equipment purchases, etc. After discussing it with the members of the board of management and getting their approval, the administrative department maintains and consolidates the budget before sending it to them. All student-related accounts and paperwork are handled by the account officer.

There is a book review committee that examines the contents of the book, and the institute's book purchase committee, which is made up of a number of members, keeps track of the purchases of the many books that students need, including those by Indian and foreign authors. Once the requirements have been confirmed, they are forwarded to the director and then the secretary of the institute. Every financial year, a chartered accountant conducts a financial audit to ensure compliance with established procedures. The college strictly analyses expenditures so that any extra

money, excluding funds for immediate needs, is maintained in short-term deposits to boost cash flow.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All the initiatives are explained as under:

1 Ph.D Colloquium is a forum for Ph.D scholars for depicting their research work in front of panel of experienced researchers and practitioners.

2 Mentorship Programme for faculty members. Under this initiative, the faculty members who have already completed their doctoral work are assigned as the mentors to guide and help the faculty members who are pursuing Ph. D.

3 5th International Conference was organized on the topic "Challenges, Opportunities in Technology & Innovative Management Practices - A Futuristic Approach till 2050 (ONLINE) in association with Amity University, Upto be held on 26th August and 27th August, 2021 (Thursday & Friday) by the Institute on online mode through Cisco WebEx platform. In it, 36 Papers were selected for the presentation in the conference and was joined by 87 participants in all.

4 One Week Online Faculty Development Programme Under PMMMNMTT, Ministry of Education, GOI was organized on the topic "Technological Advancement in Education, Management and Law" (11th - 17th July 2022). In collaboration with the School of Education, Guru Nanak Dev University, Amritsar. Its Inaugural Session was graced by Prof. (Dr.) S. Panda Director, Staff Training and Research Institute of Distance Education, IGNOU.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Quality Initiatives

The academic activities run smoothly because of the support of various operational structures, which can be in the form of various committees/clubs/ societies. Review of the various Inchargeships are a regular feature at IIIMT.

Ø Inchargeship Analysis:

During the academic year a special session stretched over a period of 3 days, was organized in the month of May to review the Inchargeships of various faculty members. The respective faculty members presented their various inchargeships through PPT, along with new inputs introduced by them along with problems faced in the execution of various plans if any.

Ø Result Analysis:

The faculty members presented the end-term exam results of the subjects taught by them in the last two semesters. This analysis helps in finding out the reasons for a poor result in certain subjects.

Ø Pyramid Analysis:

This is another way of analyzing the contribution of the faculty members in enhancing the quality of work in the institute, both in the field of academics and the extra-curricular activities. This analysis is done by the respective departmental heads, i.e., the Principals, taking into account the performance of the faculty members during the last three months.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://idealinstitute.edu.in/uploads/pdf/agar2021-22/6.5.3%20(b).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute's Chairperson, Vice-Chairperson, Principals of BBA (1st and 2nd Shift) and Vice-Principal, School of Law are females, and we have witnessed substantial growth under their authority. We acknowledge their hard-work and consider them to be an asset. Furthermore, the academic cadres of the departments witness higher strength of females. To provide them with an inclusive working environment, the expecting women members are given an opportunity to avail the provisions of 'Leave for Maternity Period' and 'Flexible Working Hours'.

In order to follow the determination of the Central Government and the University Grants Commission underlining the inculcation and promotion of gender sensitization, the Institute has constituted the Internal Complaints Committee and the Women Development Cell. The authorities regularly organize seminars, workshops and lectures to generate sensitivity and awareness. Moreover, we have established the Anti-Ragging and the Grievance Redressal Committees to ensure counseling and mentoring of the students by proactively engaging in providing necessary guidance and speedy redressal.

In addition to the above-stated, and to ensure surveillance at all times, 52-High-Definition Internet Protocol and Digital Cameras are activated throughout the campus. Common Rooms have also been allotted to the students of both the genders with a vision of providing comfortable surroundings.

File Description	Documents
Annual gender sensitization action plan	https://www.ideal institute.edu.in/uploads/pdf/aqar2021-22/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ideal institute.edu.in/uploads/pdf/aqar2021-22/7.1.1%20-%20Modified%20-%20Gender%20Equity%20and%20Sensitization.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute has knowledge that it generates various kinds of waste, namely, solid, paper, liquid and the like. It is consistently striving to limit waste generation in every possible way, and for that has been following the theory of removing, reducing, reusing and recycling.

Biodegradable waste consisting of organic waste like leaves, trimmed-grass, small branches of plants, and the like are collected and segregated at source, and then waste processing, and pit-filling is done. Compost generated from the first cycle is also being utilized as green manure.

Other sources of solid and liquid wastes are also kept under constant check and control. The usage of single-use plastic has been strictly prohibited, and the same is being regulated under proper supervision. The Institute walks an extra mile for ensuring that no hazardous waste is generated inside and around the campus.

For conserving water within the campus, and for recharging the ground water level, the Institute is having its own Rain Water Harvesting System in its premises. The adequate functionality of the system has been approved by the NGT/DJB on 8.02.2021, and it has also received the RWH Adequacy Certificate dated 10.02.2021.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://ideal institute.edu.in/uploads/pdf/agar2021-22/7.1.3-%207.14%20(REFERENCE%20DOCUMENT).pdf
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution**

D. Any 1 of the above

system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute holds promoting unity and brotherhood in diversity as its paramount objective. For achieving the same, we have been consistently making efforts in the direction of creating understanding amongst different students hailing from various states, and to preserve the richness and vastness of the culture, we initiate every academic year with a zealous Freshers' Meet. The fervor is contained and maintained throughout the year via commemoration of various national days and festivals.

The Institute has attained commendable recognition for its distinguished history of sustained cultural and academic activities organized through various clubs and societies, namely, Ideal Cultural Association, Ideal Talent Club, Ideal Dramatics Club, Ideal Literary Society, Ideal Photography Club, and Ideal Music Club. These conduct events round the year, to promote cultural, regional, linguistic, and socio-economic diversities.

The Para-Legal Volunteers of the Legal Aid Clinic have been trained by the Secretaries of Delhi State Legal Services Authority, and they regularly conduct various outreach and awareness programmes on the like issues at various locations across the NCT of Delhi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Education in general and Higher Education in particular plays a vital role in the social and economic development, and the Institute understands that a great responsibility has been entrusted on it to build a strong leadership and well-knit society through excellence in academics, ethical curricula and community engagement. To achieve the entrusted, the Institute has committed itself to impart value based, quality education coupled with holistic development. It has been engaging itself in conducting activities creating awareness of the varied array of issues circumscribing around dissemination of information regarding constitutional obligations, values, rights, duties and responsibilities of the citizens of the nation.

The Legal Aid Clinic constituted under the School of Law also understands the relevance of educating the youth about the intrinsic problems faced by various sectors of the society. In pursuance of the above-stated, we have been working individually as well as in association with NGO-Anugraha and Delhi State Legal Services Authority for conducting sensitization and awareness programmes. The events organized aided in achieving the objective and the same is depicted by the rate of participation received throughout.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With an objective of keeping the Institute balanced during the academic year, the national and international days, events and festivals were feverously celebrated. The commemorations were witnessed in the form of Webinars, Workshops and Expert Lectures, ranging from organization of various events on Republic Day, Independence Day, International Literacy Day, International Yoga Day, International Women's Day, National Teacher's Day, and the like, to informative lectures on various themes. The Institute has been at the forefront in both marking important days and making everyday life special for the members of the community. Paying

special attention to the context and needs of the diversified situations, the Institute is continuously ensuring the organization of the events in the online, offline as well as the hybrid modes. Apart from internally organized events, the Institute during the year associated with the Election Commission of India for commemoration of the National Voters' Day. Each and every event organized is concluded with a patriotic song aiding in awakening the feeling of oneness and brotherhood in the audience. The events held are also meticulously publicized on the Institute's Social Media for generating awareness and sensitization of the same in the society at large.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Objectives of the Practice:

To provide humane social and academic order for synthesizing teaching-learning experience that can fulfill the needs of diversified gathering of students.

The Practice:

The Institute minutely observes its members and students, and endeavors to furnish them with adequate means to meet the desired. It concludes every academic session with a Faculty Development Programme to ensure propagation of methodologies to be employed for better functioning of the ecosystem.

Evidence of the Success:

The Institute in association and collaboration with the DSLSA and DLSA trains the students of the School of Law in becoming Para-Legal Ambassadors. The volunteers are given the task of educating

and encouraging the people at large to exercise their legal rights. They are also entrusted to spawn awareness regarding the benefits of solving disputes and grievances at Pre-Litigation Stage via Lok Adalats, Conciliation, Mediation and Arbitration. The volunteers are tirelessly working and have been successful in organizing numerous campaigns and outreach programmes.

IIMT ECO CLUB

Objectives:The Institute holds its responsibility of protecting and preserving flora, fauna and natural resources as its priority. It strives to educate and spread awareness regarding the importance of our environment and its protection.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute was established in the year 1999 under the auspices of New Millennium Education Society and holds affiliation to Guru Gobind Singh Indraprastha University, Delhi. Being NAAC accredited and awarded with 'A' grade by the University, Government of National Capital Territory and State Free Regulatory Committee, it melds state of the art infrastructure with quality in education as its paramount principle. Activities held are a reflection of the resolve towards perfection instilled by the founding father whose vision was to develop a centre for excellence in professional education. In pursuit of its mission to grow as an abode of all round excellence, it disseminates varied array of publications ranging from journals to newsletters and magazines of repute.

The Eco Club of the Institute has taken various initiatives to make the area in and around the campus eco-friendly. The members of the Institute participate in resolving environmental issues through tree plantation drives, single-use plastic ban, water conservation, waste segregation, cleanliness and no-pollution campaigns. Adopting a multi-pronged strategy, the Institute has been making relevant intellectual shifts, such as teaching with vigor the curriculum of environmental law in details to the students enrolled for BA LLB Course.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The Institute aspires to create a niche for itself in the fields of inter-disciplinary research, preservation of our culture and heritage, society engagement and sports.
2. To organize various Personality and Skill Enhancement Courses in line with NEP objectives (as per the guidelines issued by the Guru Gobind Singh Indraprastha University).
3. To enhance the placement cell functioning at various departmental levels by increasing interactions with various forums and institutions of repute.
4. Recognizing its privileged position as a premier institute of higher learning, the Institute will continue to make constant and consistent efforts in fulfilling its social responsibility toward the downtrodden sections of society by training more volunteers.
5. To continue conducting the activities of Eco Club, and enhance technical skills for proper waste management.
6. To conduct Convocation Ceremony for the students graduated during the academic sessions 2020 and 2021.

To increase Alumni Association for creating a balance in the already existing Ecosystem, and to facilitate avenues for the presently enrolled students.